

LanguageGenius ELA Course Curriculum

LanguageGenius ELA (LG ELA) curriculum focuses on building critical thinking in Writing and Reading in children across at age appropriate levels. Here is an outline of the curriculum for each level.

LanguageGenius ELA Jr (LG E- Jr)

- In-depth introduction to the parts of speech (nouns, adjectives, verbs, adverbs) and identifying their purpose
- Basic conversational vocabulary and writing definitions in own words for comprehension
- Introduction to reading concepts such as plot, author's purpose, and theme
- Introduction to the writing process of brainstorming, rough drafting, and editing
- Introductions to types of writing in paragraph form: narrative, opinion, and explanation
- Reading short narrative and informational texts for comprehension

LanguageGenius ELA - A (LG E-A)

- Review of labeling parts of speech (nouns, adjectives, verbs, adverbs) and identifying their purpose
- Identifying the subjects, predicates, and independent/dependent clauses in a sentence
- Labeling types of sentences (simple, compound, complex) and writing examples of each
- Intermediate conversational vocabulary and practice reading dictionary entries
- Practicing the writing process of brainstorming, outlining, rough drafting, and editing
- Introduction to different types of short essays: personal narrative, persuasive, and informative
- Basic standardized test prep with constructive responses (short essay prompts)
- Introduction to using show-not-tell to enhance narrative essays
- Practice with identifying plot, author's purpose, and theme accurately in simple texts
- Structuring a paragraph using the RACES method
- Reading mid-length informative passages for comprehension

LanguageGenius ELA - B (LG E-B)

- Review of labeling parts of speech (nouns, adjectives, helping verbs, action verbs, adverbs, prepositions) and identifying their purpose
- Improving sentence structure by rearranging the subjects/objects, predicates, prepositional phrases, and independent/dependent clauses in a sentence
- Labeling types of sentences (simple, compound, complex, compound-complex) and writing examples of each
- Using prefixes and context clues to infer meaning of vocabulary
- Intermediate standardized test prep with constructive responses (short essay prompts)
- Practicing the writing process of brainstorming, outlining, rough drafting, and editing
- Introduction to more essay formats: personal narrative, argumentative, expository informative, fictional narrative, reflection
- Introduction to using figurative language to enhance fictional and personal narratives
- Introduction to elements such as syntax, diction, tone, style, and organization to improve argumentative and informative writing
- Reading longer narrative and informational passages for comprehension

LanguageGenius ELA - C (LG E-C)

- Review of labeling parts of speech in advanced sentences (nouns, adjectives, helping verbs, action verbs, adverbs, prepositions) and identifying their purpose
- Identifying the subjects/objects, predicates, prepositional phrases, and independent/dependent clauses in advanced sentences
- Writing sentences given constraints (simple, compound, complex, compound-complex) and transforming those into different types
- Using Greek and Latin prefixes to infer meaning of vocabulary
- Practicing the writing process of brainstorming, outlining, rough drafting, and editing
- Advancement in essay writing: narrative, persuasive, expository informative, problem-solution informative, literary analysis
- Using show-not-tell, imagery, and figurative language to enhance fictional and personal narratives
- Using elements such as syntax, diction, tone, style, and organization to improve argumentative and informative writing
- Introduction to using appeals to ethos, pathos, and logos to build an argument
- Introduction to methods of annotating poetry, fiction, historical texts, and articles for comprehension
- Reading longer literary texts and argumentative articles for comprehension

LanguageGenius ELA - D (LG E-D)

- Review of labeling parts of speech in advanced sentences (nouns, adjectives, helping verbs, action verbs, adverbs, prepositions) and identifying their purpose
- Identifying the subjects/objects, predicates, prepositional phrases, and independent/dependent clauses in advanced sentences
- Writing sentences given constraints (simple, compound, complex, compound-complex) and transforming those into different types
- Using Greek and Latin prefixes to infer meaning of vocabulary along with learning commonly encountered vocabulary on SAT, ACT, PSAT, AP, IB Exams
- Writing arguments to support claims in analysis using valid reasoning, sufficient evidence, and well established organization. (Builds on ethos, pathos, and logos learned in ELA-C)
- Introducing research essays and comparing them to argumentative essays
- Enhancing narrative and expository/informative writing by choosing precise language, establishing one or multiple viewpoints, and understanding audience
- Developing and strengthening writing by planning, revising, editing, and rewriting
- Analyzing poetry and writing poetry
- Standalone lessons in mythology, standardized test constructed responses, and more
- Reading and analyzing higher level passages from eighteenth-, nineteenth-, and early-twentieth century foundational works of American Literature

LanguageGenius ELA - E (LG E-E)

- Review of labeling parts of speech in advanced sentences (nouns, adjectives, helping verbs, action verbs, adverbs, prepositions) and identifying their purpose
- Identifying the subjects/objects, predicates, prepositional phrases, and independent/dependent clauses in advanced sentences
- Combining and varying sentence structures to increase variety and effectiveness in writing
- Using Greek and Latin prefixes to infer meaning of vocabulary along with learning commonly encountered vocabulary on SAT, ACT, PSAT, AP, IB Exams
- Writing arguments to support claims in analysis using valid reasoning, sufficient evidence, and well established organization
- Refining and revising arguments to be more effective; recognizing areas to improve the effectiveness of an argument
- Introducing synthesis writing, where students combine various sources to effectively establish an argument
- Analyzing an author's argument and explaining what makes the argument effective
- Enhancing narrative and expository/informative writing by choosing precise language, establishing one or multiple viewpoints, and understanding audience
- Developing and strengthening writing by planning, revising, editing, and rewriting
- Analyzing poetry and writing poetry
- Standalone lessons in mythology, standardized test constructed responses, and more
- Reading and analyzing higher level passages from eighteenth-, nineteenth-, and early-twentieth century foundational works of American Literature
- Reading and analyzing critical essays and other academically challenging nonfiction texts